



# WARRNAMBOOL PRIMARY SCHOOL



JAMIESON STREET, WARRNAMBOOL

5561 5955

[www.warrnamboolps.vic.edu.au](http://www.warrnamboolps.vic.edu.au)



# *Principal's Welcome*

We are excited to meet you and your child and welcome you into a dynamic, inclusive learning community. Our expectations are high, learning is relevant and structured, and there is a strong emphasis on striving for personal best and developing the whole child.

The school has friendly, caring and dedicated staff. We welcome your feedback and participation in the life of our school; your ideas, support and involvement will be positively received. In addition, there will be opportunities for you to be involved and get to know our school community. Some of these opportunities are school picnics, working bees, classroom helper programs, Open Days/ Nights, Information Nights, committees such as Buildings and Grounds or Fundraising etc.

It's the people in our community that make our school a special place to be. Educating students is a partnership between home and school built on developing open and honest relationships with our community. We collaborate to establish a school culture that values teaching and learning and the wellbeing of the whole child. Through this collaboration, we encourage all our students to strive to achieve their best with their academic learning, social skills, school pride and a sense of kindness towards others.

Warrnambool Primary School has a clear vision for high-quality teaching and learning practices that cater to all students' diverse learning needs. The instructional model is Explicit Direct Instruction using the 'I Do, We Do, You Do' protocol with literacy practices aligned with research from the Science of Reading. Learning and well-being are underpinned by a response to intervention model aimed at early identification and supporting students' academic and behaviour needs. In addition, there is a school-wide focus on building strong universal teaching practices supported by evidence and informed by assessment data tracking.

Our staff deliver a comprehensive curriculum with the explicit teaching of literacy and numeracy concepts: including our highly regarded systematic synthetic phonics program in Foundation to Grade 2. We have invested in rich professional development and aligned our teaching to current best practices, especially around literacy acquisition. This will enable all our students to achieve their full potential.

We are excited about taking your child on the Jamo journey. We aim to develop students who will thrive in the future, and we understand that more than ever, students need to have strong problem-solving abilities and be self-motivated. Therefore, all of our programs are purposefully designed to meet the needs of our students.

We look forward to welcoming you to Warrnambool Primary School.

**PETER LEE**



# Our Vision

Warrnambool Primary School provides an inclusive education, nurturing students to flourish and reach their academic, social and emotional potential.

# Our Values

PRIDE

CONFIDENCE

CURIOSITY

POSITIVITY

# SCHOOL

# OPERATIONS

## 2024 Term Dates

Term 1	30th January – 28th March <i>(Preps will have the first 5 Wednesdays off in Term 1)</i>
Term 2	15th April – 28th June
Term 3	15th July – 20th September
Term 4	7th October – 20th December

## School Hours

Official entry to school bell	8.45am
All students in classrooms bell	8.55am
Classes commence	9.00am
Recess	11.00am – 11.30am
Lunch	1.30pm – 2.20pm
Dismissal bell	3.20pm

The school bell will also sound at 11.10am and 1.40pm indicating when students can go outside after eating their snack/ lunch.

Music will also play 2 minutes prior to the 9am, 11.30am and 2.20pm bell as a warning to go back to class.

## Late arrivals and early departures

It is important that children arrive on time at school to begin the school day. Late arrivals may upset the class as well as the child concerned.

It's to every child's advantage to arrive at school no later than 8.55am. Punctuality is a courtesy and a desirable trait to foster. Please help your child to develop the punctuality habit.

Children who arrive later than 9am must report to the school office to obtain a late pass via the Compass Kiosk.

Parents who need to collect their child during school hours must obtain a pass via the Compass Kiosk at the School Office. Children must not be taken directly from the classroom.

## Absences

Absences can be entered onto Compass by Parents/Carers. If you do not have access to a computer, the Compass app can be downloaded onto your smart phone.

If a child is going to be away for any length of time it is important that the school office be notified as soon as possible.

Frequent absences will be followed up by a phone call to the parent for explanation.

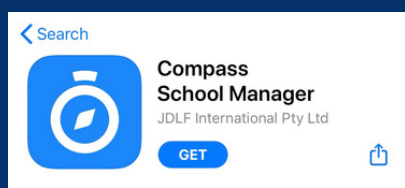
# SCHOOL OPERATIONS

## Compass Communications

Our main source of communicating to parents is through Compass notifications.

Compass is a secure portal that can be accessed by all Parents/Carers.

Log in details will be provided, enabling each family to access Compass from any internet-enabled device, or alternatively through the Compass app. Simply download the 'Compass School Manager' app for free from the app store.



## Buses

Students who require bus transportation to and/or from school, can access either town or country buses.

A teacher marks students off a school bus list and supervises the loading of buses at the Raglan Parade gate each afternoon. Please notify the school office if you would like your child added to, or taken off the bus list.

## School Newsletter

Our online newsletter is produced weekly and can be viewed through Compass, the School website and Facebook page. The newsletter contains important school information, upcoming events and student achievements.

## Warrnambool Primary Parent's Association

The school's active Parent's Association raises important funds for a range of student centred projects. The association meet once a month and all parents and ideas are welcome.



## Valuables at School

Items of value shouldn't be brought to school unless requested to do so by a staff member for a specific purpose. In which case they will then be cared for by the teacher concerned. The school will not accept responsibility for the loss or damage to valuable items or toys of any kind.

Mobile phones are banned in all state schools. Students with phones are to leave them at the school office for the duration of the day.



# EXCURSIONS AND CAMPS

School excursions and incursions offer valuable experiences for students from Foundation -Year 6, and directly link to topics being studied in class. Generally, each year level will experience one excursion and one incursion per term.

Our exciting school camp program offers students from Years 2-6 the opportunity to attend school camp. Although not compulsory, students are strongly encouraged to attend.



The camp program consists of:

- Year 2 - One night camp (usually to Port Fairy)
- Years 3/4 - 2 night camp (alternating between Kangarooie and Roses Gap)
- Years 5/6 - 2 night camp (alternating between Sovereign Hill and Melbourne)

# School Council

The School Council is the official forum (Government Legislation) to determine the policies of the school within the guidelines which apply to all State Schools in Victoria.

It is responsible for policy in regard to the following:

- School Buildings and Grounds
- School Operations Policy
- School Finance
- School Teaching and Learning
- School Wellbeing

School Council elections are held in March each year. Generally the term of office for all members is 2 years.

All parents are welcome to attend these meetings as observers or they may submit business items for the agenda.

## Before and After School Care

Warrnambool Primary School, in partnership with Their Care, offer Before and After School Care. This also includes vacation care, and care on curriculum days and school holidays.

Operation times are as follows:

Before School Care - 7am to 8.45am

After School Care - 3.20pm to 6pm

Holiday Program - 7am to 6pm

Curriculum Days - 7am to 6pm

For more information, including bookings, please contact Their Care on 1300 072 410 or visit [www.theircare.com.au](http://www.theircare.com.au)



**TheirCare**  
where kids love to be!

# STRUCTURED LITERACY

At Warrnambool Primary School we are proud of our approach to literacy instruction. We are committed to every child building solid foundational skills in reading, writing and spelling.

Learning to read and write are not natural processes. We reference a large body of research around how learning occurs, and align research with effective evidence-based instructional methods.

Our approach to literacy instruction is structured literacy. From Foundation to Year 6, literacy instruction is consistent and systematic, providing students the opportunity to develop cumulative understandings of how all aspects of spoken and written language work, and how to apply that knowledge to their reading and writing. Students develop critical thinking skills to analyze and decode written language, and to make meaning of what they read. Teachers follow clear skill and knowledge sequences and deliver instruction through explicit and direct instructional steps. Instruction at all levels is multi-sensory. Students use more than one sense at a time (sight, hearing, speech, movement, and touch) to consolidate their learning. Previously taught skills and knowledge are reviewed to build fluency and automaticity.

Literacy instruction at Warrnambool Primary School incorporates six key components including:

- oral language – speaking and listening;
- phonological and phonemic awareness – understanding syllables and sounds in words
- phonics – learning about letters and letter combinations, and the sounds they represent
- vocabulary – learning about words, their meanings, word origins
- fluency – automatic word recognition for smooth, expressive oral reading
- comprehension – understanding of spoken and written language



# LITERACY CONT.

Reading instruction across the school stems from structured multi-sensory experiences for early years students in Foundation to Year 2. Each day students participate in oral phonological and phonemic awareness activities where they learn how sounds can be manipulated within the spoken word, followed by structured synthetic phonics instruction where students learn to crack the code of our English language (26 letters of the alphabet that represent 44 speech sounds via approximately 175 sound spellings).

Phonics instruction is explicit and sequential. The focus is learning to read and write at the word level, before moving to sentences. Students begin by learning to read simple decodable texts. As word reading and decoding skills are embedded, they read texts of increasing complexity, promoting enjoyment, independence, and understanding in reading.

Learning about words continues in Years 3-6 where spelling and vocabulary skills and strategies are explicitly taught. Students explore topic words and subject specific vocabulary through morphology (the study of words and their parts), etymology (the history of the origin of words), and syntax (how words are used within sentences to construct meaning). Focused vocabulary study is linked to thematic science and humanities topics in all year levels. Students learn base words and their meanings, and how prefixes and suffixes can change the meaning of a base word. This instruction opens a world of knowledge and understanding for our students.



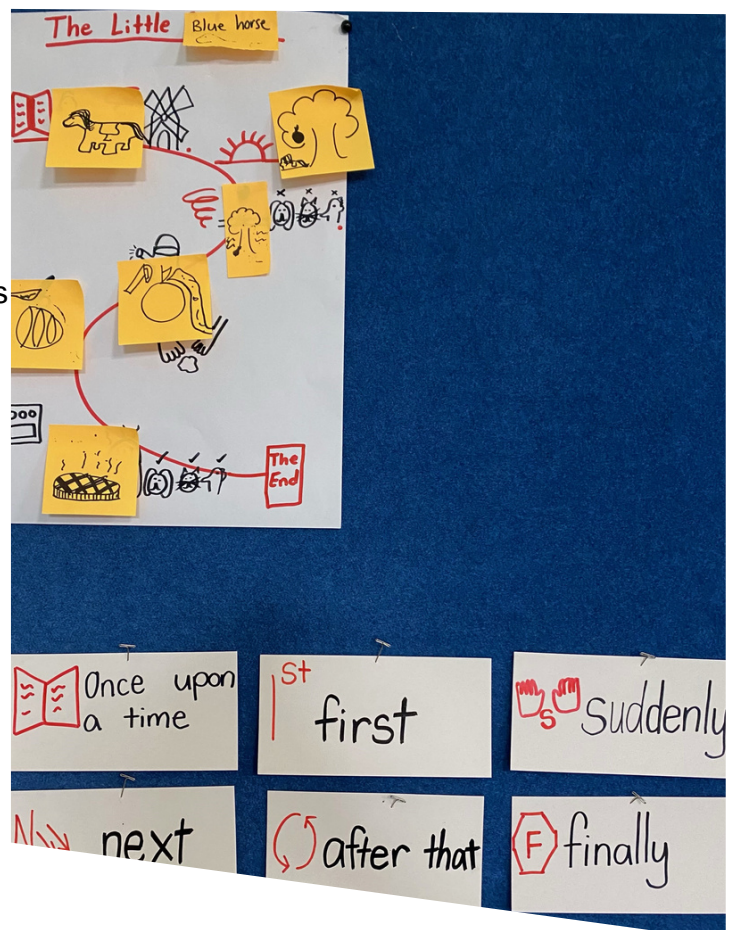
Reading fluency is a focus in all year levels. Students participate in daily partnered fluency activities. Our junior classes move from the fluent reading of sounds and words with their current letter-sound knowledge, to word lists, sentences and decodable texts. Our Year 3-6 classes focus on reading more detailed texts with accuracy, expression, and appropriate pace.

# LITERACY CONT.

Comprehension is taught through modelled and shared reading of complex texts. Teachers model the reading of these texts to students. This ensures students are accessing language structures, content, and sophisticated vocabulary before partnered and independent reading of the text. We aim to build the background knowledge that students have on topics by selecting a wide variety of texts and topics that align to other subject areas. At all levels, students are supported to think deeply about the themes, knowledge, vocabulary, and structures in texts to think about their reading, and to enhance literal and inferential understandings.

Writing is the process where students communicate their ideas in print. At Jamo, letter formation and handwriting are explicitly taught in all year levels. We implement an engaging teaching framework for writing instruction where students learn a model text through oral imitation with accompanying actions appropriate to each year level. Focus is on key vocabulary, grammatical sentence structures, text features, and sentence mastery. After reading and analysing a model text, students work through the stages of innovation and independence. Our aim is for students to learn to write with confidence, fluency, and imagination.

Students are exposed to rich reading experiences. A collection of quality literature including picture story books, short stories, novels, poems, and non-fiction texts, has been established at each year level. Texts from these collections are read to students in all classrooms for enjoyment throughout the year. These reading experiences further expose all students to language structures, vocabulary, and social context, and provide opportunities to build background knowledge and comprehension. Structured literacy is effective for all learners, and leads to greater success in school and beyond. At Warrnambool Primary School, we strive to ensure the best possible literacy outcomes for all our students.



# NUMERACY

At Warrnambool Primary School, we aim to develop learners who are Mathematical thinkers and have a grasp of how related concepts surround us in everyday life. Our Mathematics program is taught in alignment to the Victorian Curriculum. The proficiencies of Understanding, Fluency, Problem Solving and Reasoning are fundamental to learning mathematics and working mathematically. These proficiencies are applied across all three strands of Mathematics - Number and Algebra; Measurement and Geometry; and Statistics and Probability. A sequence of learning is applied to all strands with skills and knowledge developed cumulatively over time.

As Mathematics is apparent in all aspects of our daily lives, gaining competence during the primary school years is important. At all year levels, students engage in a minimum of four-five hours of Mathematics each week and year level teaching teams plan Mathematics units together, ensuring consistency of practice across all classrooms. From Foundation to Year 6, students are provided with high-quality instruction. Instruction is delivered through hands on, challenging, and enjoyable learning experiences. A whole school lesson structure is implemented with all students participating in lesson stages - Engagement; Explicit Instruction; Guided Practice; Reflection and Feedback. Each lesson students work on tasks at and beyond their current levels of thinking. Teachers establish classroom norms for working independently and collaboratively, communicate high expectations, offer purposeful feedback, and encourage a growth mindset.

During instruction, teachers differentiate tasks to cater for the needs of all students. Problem Solving is embedded through all Mathematics units and this approach ensures the provision of intervention and extension that caters to students at their point of need. . In addition, we offer a targeted small group and 1:1 Maths Enrichment program for extending students who are working beyond their expected level in Years 2 to 6.

At Warrnambool Primary School, our aim is to ensure that students are confident and creative users, and communicators of mathematics, who are able to investigate, question, represent, and interpret math related situations as active members of a community.

## Science & Technology

Science provides children with the opportunity to learn about their world in an orderly way. Investigating and handling everyday things allows children to collect information about their environment that is meaningful to them.

STEM education (Science, Technology, Engineering and Maths) gives students the knowledge and skills to produce quality products that solve problems or meet needs. It involves students studying mechanical, electronic, electrical and other

## The Arts

The Arts program incorporates both Performing and Visual Arts. Arts delivery may be shared between specialist programs and is complemented by classroom activities. Students participate in weekly Art Sessions. The Arts program at Warrnambool Primary School aims to provide the students with a broad range of arts experiences. Activities which promote group work and independent work are featured with an emphasis on fostering creativity in students.

## L.O.T.E

The Japanese LOTE program provides students with the opportunity to develop verbal and non-verbal communication skills necessary for the effective understanding of the Japanese Language.

Cultural aspects of Japan, other Asian countries and the world as a whole are taught in order to develop a sensitivity to the social conventions of these cultures and provide a better understanding of the development of a language other than English.



# Physical Education (PE)

Physical Education and involvement in sport offers many benefits to developing children, from improved health and wellbeing, to a sense of belonging and achievement. To foster and encourage this at Warrnambool Primary School, students are involved in Physical Education sessions each week for 1hr where participation, team skills and a growth mindset attitude are practiced and encouraged. The program is designed to prepare students for a positive lifelong relationship and understanding of physical literacy and the benefits of a healthy and active lifestyle.

Our comprehensive program provides students with a wide range of physical and sporting experiences focusing on the sequential development of fundamental motor and locomotor skills, gymnastics, dance, athletics, fitness and a wide variety of team sports, both competitive and non-competitive.

We have a vast assortment of PE equipment, which ensures a wide variety of exciting new experiences each session.

The children are challenged in all PE activities to work cooperatively, follow simple instructions and rules and to use equipment and space safely.

We provide opportunities for students to represent the school in a variety of organised sports such as Athletics, Swimming, Football, Netball, Basketball, Cricket, Golf, Table Tennis, Soccer and Hockey.

Each year we run a school House Athletics Day, swimming lessons, whole school Cross Country and many other lunchtime activities to promote being active and to offer new physical experiences.

We encourage and welcome all our school community to get involved in these areas to assist us in providing a rich and varied Physical Education program.

We have strong connections with all our local sporting clubs and organisations and promote them within our school PE program.



# Koorie Support

A teacher assists students and staff across the school. ensuring that Koorie Students:

- Learn about and take pride in their culture
- Achieve a **high level** of education
- Their wellbeing is supported
- Special programs/**opportunities** are communicated
- Our school builds relationships and trust with the Koorie Community
- Our staff embrace curriculum change and challenge pre-held assumptions
- All classes/year levels incorporate Indigenous education in their curriculum
- Our school is known as, and is, an **inclusive** environment

## EAL Program

Our EAL program at Warrnambool Primary School is designed to support mainstream education and to develop each student's English language skills so they are able to reach their highest competency of English, by providing focussed support. These sessions of support may occur within the classroom environment, or through small groups or individual withdrawal.

EAL students have individual profiles created that are expanded on each year by the classroom teacher and EAL coordinator. These profiles will be passed on to secondary schools in their transition records.

EAL students work individually or in small groups with the EAL teacher on a program that has been developed which reflects their individual needs at key points along their EAL pathway on the EAL Developmental Continuum.



# Uniform Policy

In 2024 Warrnambool Primary School will be implementing a new school uniform and logo. The school colours will change to Navy and Gold. Some uniform items will be available for purchase from the School Uniform Shop however this information will be provided later in the year.

Official school uniform items to be purchased from the school:

- Navy Long or Short Sleeve Polo Shirt with school logo
- Navy Polar Fleece Jumper with school logo
- Navy School hat with school logo and reversible house colour
- Senior School Jumper (Year 6 only)
- Chair Bag (*Foundation to Year 2 only*)

Items that can be purchased from the School or other retailers:

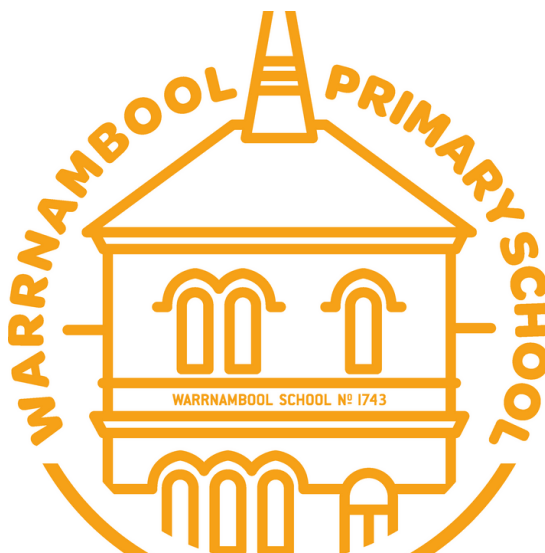
- Navy shorts
- Navy tracksuit pants
- Navy culottes
- Navy dance pant

Items to be purchased from other retailer:

- Navy and white check school dress
- Plain Navy coat
- Black school shoes or runners (thongs, or open toed shoes are not permitted)
- Black or white socks
- Navy tights
- Art Smock
- Headphones

All bottoms must be plain navy without any other logos.

ALL SCHOOL CLOTHING ITEMS SHOULD BE CLEARLY NAMED.





# STUDENT WELFARE & WELLBEING

Our Student Welfare and Wellbeing program aims to develop good safety habits for your child. It's important however, for your child's safety and the welfare of others, that they know the basic rules of safety associated with attending school.

These basic rules consist of:

- knowing their full name and address
- travel directly between home and school
- stop and look both ways before crossing roads
- walk, not run across roads
- use lights or school crossings (adults must also use crossings)
- stay on the footpath when walking to school, avoiding walking in or climbing on private property
- not to play on footpaths or roads
- never run from behind parked cars, or buses
- never accept rides from strangers
- never bring items to school which may cause harm to themselves or others
- show respect for those in charge of safety - parents, teachers, bus drivers, crossing supervisors etc.
- ride bicycles, scooters or skateboards on footpaths only if it is clear of pedestrians

## School Sunsmart Policy

Our school Sunsmart Policy states that all students are required to wear a broad brimmed hat whilst outside from Mid August to 30th April or if the UV is 3 or above.

School hats are part of the compulsory school uniform and can be purchased through the uniform shop



# Student Welfare & Wellbeing

As part of our Wellbeing program, Warrnambool Primary School encompasses a program called Positive People at WPS. The overall aim of this framework is for our students to be well rounded people once they leave our school and go out into the world, allowing them to reach their full potential and lead a happy life.

We will be explicitly teaching our students how to monitor and improve their overall wellbeing and teach the importance of a healthy body and mind. The Framework is based on the Five Ways to Wellbeing and Positive Education models. Each week through circle time discussions and also wellbeing lessons, each class will be discussing many areas to assist with overall wellbeing. There will also be family involvement with some tasks. The aim is for conversations to reach home.

Students will discuss and interview loved ones regarding wellbeing and being a positive person.

The 5 ways to wellbeing are:

1. Connect: building and maintaining relationships, particularly with our loved ones
2. Be active: find a physical activity that makes you feel good, releasing positive chemicals within the body which also help the mind. Try to find time to do the things that you love
3. Take notice: notice the small things. Be grateful for what you have rather than what you don't have. Take time to stop and smell the roses!
4. Keep learning: learn a new skill, be curious about the world around you and how things work. What do you wonder about?
5. Give: random acts of kindness to those you know or those you don't. Community involvement, doing little jobs just to help out.



positive people  
@jamo

*"Creating Lifelong Learners"*